## ANNUAL INFORMATION FORM Valid March 1, 2024 - May 31, 2025

PAR	TICIPANTI	NFOR	MATIC	NC			
Participant Last NameAddress		-			erred First		
Residency Type	dependent  Township	ependent Shoe S			ze		
Gender				•	n Other		
Age Birthdate	Ethnicity (for statisti	ical purpose	s only)				
PARENT	/GUARDIAI	N INFO	ORMA	TION			
Main Contact	Secondary Contact _				Participant is own guardian?		
Relationship	Relationship				☐ No ☐Yes		
Cell Phone	Cell Phone			_	Who should FVSRA contact		
Mobile Carrier	Mobile Carrier Home Phone				for program information?		
Email	Email						
Employer	Employer						
For individuals who live in a group home / residential facility							
Residential Facility				Ema	il		
Phone	Weekend/Emergenc						
M	EDICAL INF	ORMA	NOITA				
Disability / Diagnosis Information: Please indicate prin	nary disability with a "1	L" and secon	dary disabi	lity with a "2.	<u></u>		
ADHD Hearing Impairment	Seizure Disorder/				as Down Syndrome,		
Autism Spectrum Disorder Intellectual Disability		,			anto-Axial Instability		
Behavioral Disorder Learning Disability	Traumatic Brain In	njury	diagno	sis? No	Yes N/A		
Cerebral Palsy Mental Illness	Visual Impairmen						
□ Down Syndrome □ Physical Disability  Medical Conditions / Needs	Other						
Seizures No Yes (if yes, a S	eizure Information Forn	n must he co	mnleted)				
Shunts No Yes (if yes, a s		ii iiiust be co	inpieted)				
G-Tube / J-Tube No Yes (if yes, a G	-Tube / J-Tube Support	Plan must b	e completed	d)			
Wheelchair $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$							
Diabetes No Yes (if yes, a I	_		. ,				
AU :	Diabetes Management N/A Manages diabetes independently Does <b>not</b> manage diabetes independently						
Allergies No Yes (if yes, plea Allergies Management N/A Epi-Pen interve		kad a Darmi	iccion to Dic	nonco Modica	ation must be completed)		
Dietary Needs No Yes (if yes, plea		keu, a Periii	ission to dis	pense medica	ation must be completed)		
Alcohol Consumption (21+) No Yes (if yes, please describe type and quantity permitted. Note FVSRA has a two drink maximum)							
	COMMUNIC	CATIOI	Ν				
Select all that apply		-					
☐ Verbal: Easy to Understand		Comm	nunication B	oard (Boardn	naker)		
☐ Verbal: Difficult to Understand			or tablet				
Deaf/Hard of Hearing Non-Verbal			ng Aid				
Non-Verbal: Gestures / Modified Sign Language			ear Implant .anguage In				
Echolalia					& Alternative Communication		
English is a second language. Primary Language:		Other	·				
PHYSIC	CAL / ASSIS	TED [	FVIC	FS			
Select the level of assistance that is needed:			Physical				
Select the level of assistance that is needed:				Additional I	nformation		
Eating/Drinking (cut food, uses straw, etc.)							
Dressing/Undressing (tying shoes, pulling up swim suit,	etc.)						
Toileting (Diapers, catheter, wiping, etc.)	ata \		_				
Following directions (single step, repetition, visual cues Money Handling (monitor for correct change, no conce			-				
Reading (comprehension level, etc.)							
Responsibility (keeping track of belongings, etc.)			_				
Writing (legibility, words/sentences, etc.)			_				
What assisted devices are used (select all that apply):							
	tic Devices		Wheelchair				
☐ Forearm Crutches ☐ Service ☐ Glasses ☐ Walker	Animai		Wheelchair Wheelchair	- Manuai - For long dist	tances only		
Orthopedic Devices White (	ane		Other	J 3.10	<u> </u>		

		BEHAVIOR				
Select all behaviors that	at occur frequently (once or mo					
hysical Outbursts	Repetitive Behaviors	Verbal Outbursts	Non-Compliance  ☐ Refusal to Participate	Other Removal of Clothing		
Biting Others	☐ Biting Self	Foul Language	·	Stealing Belongings		
Hair Pulling	☐ Headbanging / Hitting Self ☐ Picking Skin	<ul><li>Threats to Harm Others</li><li>Threats to Harm Self</li></ul>	Defiance to Directions	Stealing Food		
Hitting Others Kicking Others	☐ Pulling Hair		Elopement Behaviors	Other		
Scratching Others	Putting Objects in Mouth	Emotional Outbursts	☐ Wander / Leave Group	Other		
Shoving Others	Destructive Behaviors	Crying	Runs Away / Flight Risk			
Spitting	☐ Throwing Objects	Tantrum	Kulis Away / Flight Kisk			
Spitting	Destroying Objects	Meltdown	Has a formal behavior plan	n been created?		
dditional Information	on behaviors (frequency, durat	tion, triggers etc.)	☐ No ☐ Yes (please attach	)		
low can staff best sup	pport and respond during behav	iors (coping strategies, calm o	lown techniques, sensory supp	ports, etc.)		
	C / L	ETY AND RECF	DEATION!			
	ЗАГ	EIT AND RECK	REATION			
VSRA provides an app	proximate 1:4 staff to participan	t ratio. If you would like to rec	<u>uest a closer ratio, please exp</u>	<u>lain why</u> :		
he participant CANNO	OT recognize the following dang	gerous situations: Select th	e statement that best indicate	es swimming ability:		
Crossing the street Sharp objects	☐ Kitchen Safety ☐ Unwanted   ☐ Water Safety ☐ Other	Can sv	☐ Cannot Swim ☐ Needs 1:1 assistance in the wate ☐ Can swim 1 length of the ☐ Competitive / Multi-lap			
an the narticinant re	adily communicate their name?		•	lependent Swimmer		
			on device			
<u>an tne participant acc</u> hone number?	curately communicate their	_	flotation device(s) r needed to swim:			
			<del></del>			
	r Pick-Up & Drop Off Policy, Part					
	es listed. Without prior written a SRA requires prior written appro	,	•			
	. Contact Superintendent of Re		remain unattenueu berore, art	er a program, wark nome, o		
	Contact Supermeent on the	creation to busine requests.				
		GOALS				
ndicate the reason(s)	for participation in FVSRA progr					
Creativity / Self-Exp	<del></del>	Skill Development	Responsibility			
Physical Activity / Fi		Self-Esteem / Confidence	Socialization / Friend	dshin		
_ Thysical Activity / Th			Entertainment / Fun			
I attact that this	s information is true and accura	to to the hest of my knowled-	e and I will notify EVERA of	y changes in the above		
information.	s information is true and accura	te to the best of my knowledg	e and I will notify PVSKA of an	y changes in the above		
intermation.						
I attest that this information.						
ॡ						

Date

Signature of person completing form

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